



FREEDOM ENGLISH ACADEMY

ENABLING PROFESSIONAL
CAREERS FOR YOUTH

FTS Overall Levels of English Proficiency
(Based on CEFR Levels of Language Proficiency)

Level	Grade
Proficient User	C2 C1
Independent User	B2 B1
Basic User	A2 A1

Generic Description of Levels of Proficiency

Level	Grade	
Proficient User	C2	<ul style="list-style-type: none"> ★ Can understand with ease virtually everything heard or read. ★ Can summarize information from different spoken and written sources, reconstructing arguments and accounts. ★ Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	<ul style="list-style-type: none"> ★ Can understand a wide range of texts and recognize implicit meaning. ★ Can express him/herself fluently and spontaneously without having to search for expressions. ★ Can use language flexibly and effectively for social, academic and professional purposes. ★ Can produce clear, well-structured, detailed text on complex subjects.
	B2	<ul style="list-style-type: none"> ★ Can understand the main ideas of complex text on familiar and unfamiliar topics, including technical discussions in his/her field of specialization. ★ Can interact with a degree of fluency and spontaneity ★ Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue.

Level	Grade	
Independent User	B1	<ul style="list-style-type: none"> ★ Can understand the main points about familiar matters in work, school, leisure, etc. ★ Can deal with most situations likely to arise whilst travelling. ★ Can produce simple connected text on familiar topics of personal interest. ★ Can describe experiences and events, hopes and ambitions and give simple reasons and explanations for opinions and plans.
Basic User	A2	<ul style="list-style-type: none"> ★ Can understand sentences and basic information relevant to personal needs and family activities. ★ Can communicate about simple, routine tasks requiring a direct exchange of information on familiar or daily matters. ★ Can describe in simple language his/her background, immediate environment, interests or activities. ★ Can use some simple structures accurately, but continues to systematically exhibit basic errors, e.g., verb tenses, use of prepositions, articles.
	A1	<ul style="list-style-type: none"> ★ Can understand and use familiar words and very basic phrases to satisfy personal needs. ★ Can make simple introductions, answer questions about personal details (name, age, location, family members) or personal items. ★ Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. ★ Shows limited ability to use simple grammatical structures, e.g., punctuation, capitalization, sentence patterns.

Description of Reading Proficiency Levels

Level	Grade	
Reading	C2	<ul style="list-style-type: none"> ★ Can understand and interpret critically any text including opinions, commentaries, reports and literary text in different genres. ★ Can understand a wide range of long, complex and abstract texts - analysis, argumentation and hypothesis. ★ Can understand implied meaning, viewpoints and draw inferences. ★ Can recognize contradictions, inconsistencies or illogical arguments. ★ Can make inferences about purpose and details in the text ★ Can make connections within and between text ★ Can understand a broad range of familiar and unfamiliar vocabulary
	C1	<ul style="list-style-type: none"> ★ Can understand in detail a wide range of lengthy text from social, academic and professional life. ★ Can understand a wide range of long, complex and abstract texts - analysis, argumentation and hypothesis. ★ Can understand in detail lengthy and complex instructions ★ Can use contextual, grammatical and lexical cues to infer and anticipate ★ Can make inferences about purpose and details in the text ★ Can make connections within familiar and unfamiliar text ★ Can understand a range of familiar and unfamiliar vocabulary
	B2	<ul style="list-style-type: none"> ★ Can understand the main idea & purpose of text and make inferences about details ★ Can understand meaning of factual text even when paraphrased ★ Can make simplistic connections within the text ★ Can inconsistently understand the difficult/unfamiliar/low frequency words/text ★ Can identify purpose and relevance of news, articles, reports on a wide ranges of common topics ★ Can understand clearly written lengthy work-related instructions as in a user manual

Level	Grade	
	B1	<ul style="list-style-type: none"> ★ Can understand the main idea & purpose of text on topics of personal/professional interest ★ Can understand details of familiar text with high frequency vocabulary ★ Can understand simple version of stories and articles ★ Can find useful information in everyday materials like letters, brochures etc ★ Can understand clearly written work-related instructions as in a user manual ★ Struggles with drawing inferences and making connections with familiar text
	A2	<ul style="list-style-type: none"> ★ Can understand short, simple text containing frequently used words and phrases ★ Can understand short and simple email/letters ★ Can find specific information in simple everyday material such as advertisements, timetables etc ★ Can understand short description of familiar persons, places and things ★ Can understand simple instructions and directions ★ Can connect information within a sentence
	A1	<ul style="list-style-type: none"> ★ Can understand very short and simple text/phrases by re-reading ★ Can find basic information in very simple everyday material such as advertisement ★ Can understand description through a combination of visuals and text ★ Can understand simple instructions and directions about everyday procedures with frequent misunderstanding ★ Struggles to connect information within the text

Description of Listening Proficiency Levels

Level	Grade	
Listening	C2	<ul style="list-style-type: none"> ★ Can infer central idea, purpose and context of an extended spoken text. ★ Can connect information within and between conversation. ★ Can understand when extended information is paraphrased. ★ Can understand all conversations, whether live or broadcast ★ Can follow lectures, discussions and debates that contain high degree of unfamiliar terms ★ Can understand humour and implied meaning and socio-cultural usage of language ★ Can understand detailed spoken texts even requiring making connections across texts
	C1	<ul style="list-style-type: none"> ★ Can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. ★ Can understand abstract and complex narratives ★ Can understand extended speech featuring analysis, arguments, opinions and hypothesis ★ Can understand complex information and instructions ★ Can understand a wide range of audio material, including some non-standard usage and identify details
	B2	<ul style="list-style-type: none"> ★ Can understand main ideas of complex speech on concrete and abstract topics delivered in standard dialect ★ Has a broad, active listening vocabulary but struggles with low-frequency terms and expressions ★ Can follow essential details of lectures and reports on familiar topics ★ Can understand main points and details in TV shows, news, documentaries and talk shows
	B1	<ul style="list-style-type: none"> ★ Can understand straightforward factual information about everyday topics ★ Can identify both general messages and specific details in clear speech and familiar accent ★ Can understand main points of clear, standard speech on familiar, everyday matters ★ Can easily understand speech that mainly consists of high-frequency everyday vocabulary ★ Can understand simple technical information such as operating instructions for everyday equipment ★ Can follow detailed directions ★ Can understand main points of TV programs, news on familiar topics when delivered slowly and clearly

Level	Grade	
	A2	<ul style="list-style-type: none"> ★ Can understand simple information and questions about themselves, family, people, homes, work and hobbies when delivered slowly and clearly ★ Can understand short, simple conversations using high frequency words and phrases ★ Can understand short, routine telephone conversations and messages ★ Can understand main points in short, clean, simple announcements, directions and instructions
	A1	<ul style="list-style-type: none"> ★ Can understand people speaking slowly and clearly, with long pauses about everyday topics ★ Can recognise some basic words and phrases concerning themselves, their family and their immediate surroundings ★ Can understand instructions and short simple directions addressed slowly

Description of Speaking Proficiency Levels

Level	Grade	
Speaking	C2	<ul style="list-style-type: none"> ★ Can participate effortlessly in a conversation or discussion ★ Can express fluently and convey finer shades of meaning precisely ★ Can backtrack and rephrase to communicate effectively ★ Can present clear and smooth flowing description or argument ★ Can communicate using an effective logical structure that helps the recipient to notice and remember significant points.
	C1	<ul style="list-style-type: none"> ★ Can express fluently without having to search for expressions ★ Can use language flexibly and effectively for social and professional purposes ★ Can formulate ideas and opinions with precision ★ Can present clear and detailed description of complex objects integrating parts into the whole ★ Can develop own/other's points and round off with appropriate conclusion
	B2	<ul style="list-style-type: none"> ★ Can interact with a degree of fluency and spontaneity in regular interaction with native speakers ★ Can take active part in discussion in familiar contexts ★ Can present views in a sustained manner ★ Can present clear, detailed description on a wide range of subjects ★ Can explain a viewpoint on a topical issue ★ Can explain details and advantages/disadvantages of different options
	B1	<ul style="list-style-type: none"> ★ Can enter unprepared into a conversation on familiar topics of personal interest or everyday life ★ Can connect phrases in a simple way to describe experiences and events, dreams and hopes ★ Can briefly give reasons and explanations for opinions and plans ★ Can narrate a story ★ Can relate the plot of a book or film and describe views on it
	A2	<ul style="list-style-type: none"> ★ Can communicate simple and routine tasks requiring a simple and direct exchange of information on familiar topics ★ Can handle short social exchanges even though cannot sustain the conversation or develop it ★ Can use a series of phrases and sentences to describe in simple terms about family, living conditions, educational/professional background and current/past job
	A1	<ul style="list-style-type: none"> ★ Can answer and ask simple questions about needs and very familiar topics ★ Can interact if the other speaker can repeat/rephrase ★ Can use simple phrases and sentence to describe family and place of residence

Description of Writing Proficiency Levels

Level	Grade	
Writing	C2	<ul style="list-style-type: none"> ★ Can write clear and smooth flowing text in an appropriate style ★ Can write complex letters, report and articles presented logically and in a reader-friendly manner ★ Can write summaries and review of abstract texts ★ Can present cases or critical appreciation of varied text ★ Can express in clear, well-structures text, expressing point of view for a variety of purposes ★ Can select a style appropriate to the purpose and reader ★ Can give detailed descriptions of complex and abstract subjects
	C1	<ul style="list-style-type: none"> ★ Can express in clear, well-structures text, expressing point of view ★ Can write about complex subjects in a letter, essay or a report ★ Can select a style appropriate to the purpose ★ Can support and expand points of view with reason and example ★ Can develop an argument systematically giving supporting details ★ Can give detailed descriptions of complex subjects
	B2	<ul style="list-style-type: none"> ★ Can write clear, detailed text on a wide range of subjects related to personal interest ★ Can write an essay or report to pass on information or present point of view ★ Can write letters highlighting significant events and experiences ★ Can synthesise information and arguments from a number of sources ★ Can construct a chain of reasoned argument ★ Can write clearly about causes, consequences and hypothetical situations
	B1	<ul style="list-style-type: none"> ★ Can write simple,connected text on familiar topics/topics of personal interest ★ Can write personal letters describing experiences and feelings and events in some details ★ Can write by linking a series of short elements sequentially ★ Can write brief reports with routine factual information ★ Can describe details of simple non-fiction and their point of view on it
	A2	<ul style="list-style-type: none"> ★ Can write short, simple notes and message relating to matters of immediate needs ★ Can write simple personal letter with a short message ★ Can link series of simple phrases and sentences with simple connectors like 'and', 'or' 'because' ★ Can describe family, past activities and personal experiences
	A1	<ul style="list-style-type: none"> ★ Can write short, simple notes, for example, holiday greetings ★ Can fill in forms with personal details ★ Can write isolated phrases and sentences ★ Can write short text with the help of dictionary